

Year 8 Music Learning Journal

	DR SMITH and Musical Vocabulary	Performing	Composing	Notation
Mastery	I can use DR SMITH and a range of vocabulary, including a range of Italian terms, in each category with topic keywords accurately and confidently to describe music. []	I can strum, pick and mute with technical control and a good tone. [] I can change chords accurately and fluently using the correct hand and finger positions. [] I can perform rhythm patterns fluently and prepare for changes in rhythm patterns, structure and dynamics. [] I can perform my part in a group with awareness of others, noticing and correcting errors independently. []	I can use a range of musical elements or compositional devices to develop my ideas to create a composition with style, structure and purpose. []	I can count and read more challenging rhythms accurately. [] I can read chord diagrams independently. [] I can notate my ideas making additional notes relating to the musical elements chosen. []
Secure	I can use DR SMITH and a range of vocabulary, including common Italian terms, in each category with topic keywords accurately to describe music. []	I can strum, pick and mute with technical control. [] I can change chords accurately using the correct hand and finger positions. [] I can maintain a beat when playing rhythms, rejoining after a rest or minor errors. [] I can follow performance directions, such as structure and dynamics. []	I can use given materials and simple choices of musical elements or compositional devices to develop my ideas and create an effective composition. []	I can read rhythm patterns accurately. I can read chord diagrams using additional information independently. [] I can notate my ideas clearly and accurately indicating pitch, rhythm and harmony. []
Developing	I can use DR SMITH and a range of vocabulary in each category with topic keywords accurately and confidently to describe music. []	I can strum, pick and mute with limited technical control. [] I can change chords with some accuracy using the correct hand and finger positions. [] I can perform rhythm patterns with support from counting. [] I can perform in a group with some awareness of my part. []	I use given materials and simple compositional devices to create a functional composition. []	I can read simple rhythm patterns with the support of counting. [] I can understand chord diagrams with support. [] I can notate my own ideas with some accuracy. []
Emerging	I know the meaning of the elements in DR SMITH and simple vocabulary in each category. [] I can use topic keywords to describe music. []	I know the basic geography of the instrument used. [] I can locate the root notes of the chords used and change between them with support. [] I can perform with a sense of pulse and mark beat by counting. [] I can follow basic performance directions. []	I can make musical choices with support to create a simple composition. []	I can link rhythms played with notation symbols, and I understand the parts of chord diagrams with support. [] I can notate my own ideas with support. []
	My Target Grade	Autumn Term	Spring Term	Summer Term